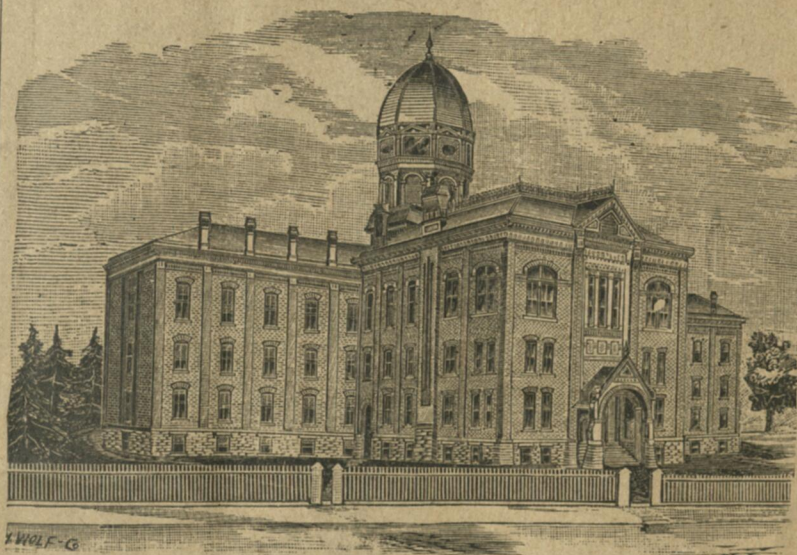


*This is the last catalog. issued  
by the Ft. Wayne College.*  
**CATALOGUE**  
*A. Shornock*

OF THE

# Fort Wayne College,



FORT WAYNE, INDIANA.

1889-90.



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# Fort Wayne College of Medicine.

The regular session will open on Tuesday, the 10th of September, 1889, and will continue until March the 11th, 1890, at which time the Annual Commencement will be held.

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For Annual Announcement or other information, address

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Professor of Surgery and Clinical Surgery.

WILLIAM P. WHERRY, M. D., M. R., C. P., SECRETARY, 26 Madison St.,  
Professor of Diseases of Women and Obstetrics.

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Professor of Theory and Practice of Medicine, and Clinical Diseases of the Chest  
and Nervous System.

JOSEPH L. GILBERT, M. D., Kendallville, Ind.,  
Professor of Theory and Practice of Medicine.

CHARLES R. DRYER, A. B., M. D., Maple Avenue.  
Professor of Chemistry and Toxicology.

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Professor of Obstetrics.

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Professor of Ophthalmology and Otology.

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Professor of Materia Medica and Therapeutics.

WALTER W. BARNETT, M. D., 286 Calhoun Street,  
Professor of Anatomy.

ALPHEUS P. BUCHMAN, M. D., 161 West Washington Street,  
Professor of Diseases of Children.

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Professor of Physiology.

H. D. WOOD, A. M., M. D., Angola, Ind.,  
Professor of Abdominal Surgery.

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Emeritus Professor of Surgery.



CATALOGUE

OF THE

FORT WAYNE COLLEGE

FOR THE

YEAR ENDING JUNE 20th,

1889,

✓

WITH PROSPECTUS FOR 1889-1890.

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William B. Van Gorder, Esq.,	Albion, Ind

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### ARTIUM BACCALAUREUS.

Grant S. Housh,	Fort Wayne
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Paris Wilson Ashcraft,	South Whitley
John Fulmer Bower,	Sheldon
Norval Chase Heironimus,	Wabash
Mintie Minerva Hetrick,	Fort Wayne
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Morton Erastus Little,	Pierceton
Charlie Marquis Sarber,	Claypool
Clarence Edwin Smith,	Saturn
Paul Wilkie,	Fort Wayne

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AND

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## CATALOGUE OF STUDENTS

FOR THE

YEAR ENDING JUNE 20TH, 1889.

NOTE.—The following classification of students is necessarily imperfect. It is, however, the best that can be done under the present circumstances. The Juniors and Seniors are classified according to the course of study for last year; others are classified, as nearly as they can be, according to the course of study laid down in this catalogue. In adjusting and enlarging the course of study, the classification here given may not always accord with the facts. The students must rely upon the work accomplished as the correct means of determining their classification.

## I.—GRADUATES.

Heironimus, Norval C.,	Wabash
Herrick, Bessie R.,	Fort Wayne
Winters, Estella,	Fort Wayne

## II.—UNDER-GRADUATES.

*SENIOR CLASS.*

Alexander, Julia Florence,	Wabash
Ashcraft, Paris Wilson,	South Whitley
Bower, John Fulmer,	Sheldon
Hetrick, Mintie Minerva,	Fort Wayne
Housh, Grant L.,	Fort Wayne
Johns, Edward Benton,	Columbia City
Little, Morton Erastus,	Pierceton
Sarber, Charlie Marquis,	Claypool
Smith, Clarence Edwin,	Saturn
Wilkie, Paul,	Fort Wayne

*JUNIOR CLASS.*

Mahin, John W.,	Fort Wayne
Pepple, Mary,	New Era
Seaman, May Amelia,	Fort Wayne

*SOPHOMORE CLASS.*

Clark, John A.,	Fort Wayne
Crawford, Anna L.,	Tolono, Ill
Crawford, Emma,	Tolono, Ill
Dorwin, Jay C.,	New Haven
Mahin, Sadie A.,	Fort Wayne
Metts, Horatio F.,	Elwood

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*FRESHMEN CLASS.*

Bierman, Ernest H.,	Fort Wayne
Bruner, Anna B.,	La Fontaine
Bruner, Monroe,	La Fontaine
Byall, Sherman,	Durfee
Cottet, Julia,	La Otto
Cretcher, Benjamin S.,	Pierceton
Donaldson, Carrie,	Murray
Garretson, L. J.,	Huntington
Lenhart, Leonard A.,	Maples
Lynn, Lizzie,	Wabash
Magers, D. M.,	Goshen
McCarter, Lulu,	Warsaw
Pepple, Letie,	New Era
Shoemaker, Samuel A.,	Reiffsburg
Shuman, John W.,	Wolcottville
Stemen, William E.,	Fort Wayne
Stemen, Harriet F.,	Fort Wayne
Weeks, George W.,	Brown's Corners

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 ACADEMIC AND SPECIAL STUDENTS.
 

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NOTE.—Students in the Academic Department are arranged alphabetically without any further distinction as to classification. The work accomplished will determine whether they belong to the first or second years, or are prepared for the Freshman Class.

Andrews, Alida Josephine,	Fort Wayne
Barton, Nathaniel,	Poneto
Bayman, William C.,	Pierceton
Bockman, William,	North Webster
Boltz, Ferdinand F.,	Sidney
Boltz, Frederick G.,	Fort Wayne
Bond, Frank D.,	Fort Wayne
Cavalier, Josie,	Arcola
Certia, Louisa,	South Bend
Conrad, Schuyler,	Wolf Lake
Crawford, John W.,	Tolono, Ill
Cunnison, William,	Fort Wayne
Dalman, John,	Fort Wayne
Dandridge, Damon,	Deadwood, Dak
Dupont, Peter,	Detroit, Mich
Erick, Rachel M.,	Geoglein
Felts, John O.,	Markle
Fonner, G. M.,	Poe
Fonner, Martha,	Monmouth
Greer, Ella,	Nine Mile



Gresley, Emma,	Hoagland
Grishaw, Chas. W.,	Sharpsville
Habaker, Minnie A.,	Fort Wayne
Harris, McClellan,	Majenica
Harrod, Delila,	Hoagland
Hemphill, Norton,	Fort Recovery, O
Henderson, Juliette,	Knox
Herman, John L.,	Fort Wayne
Hilkey, Susie,	Auburn
Hill, Richard,	Fort Wayne
Hollopeter, Gertrude,	Leo
Humbert, Frank P.,	Wallen
Jacques, S. C.,	Silver Lake
Jones, Eva,	Durfee
Kelsey, O. R.,	Zanesville
Kitt, Jacob Milton,	Huntington
Koepf, Henry F.,	Fort Wayne
Kryder, H. P.,	Cedarville
Law, Frederick C.,	Fort Wayne
Leedy, Chas. E.,	Pierceton
Lesh, Sylvester,	Markle
Lindman, Edward,	Fort Wayne
Mahin, May,	Fort Wayne
McCarter, William A.,	Warsaw
McCurdy, George N.,	Fort Wayne
McDonald, Milo M.,	Waterloo
Miller, Clara E.,	DeKalb
Miller, John M.,	Ege
Miller, Margaret,	Fort Wayne
Miller, R. H.,	Bluffton
Nill, Harry H.,	Poe
Nix, Sophia,	Fort Wayne
Noftzger, Ida,	Fort Wayne
Nunmaker, Eldora M.,	Fort Wayne
Parrett, Adeline,	Geneva
Parrett, Julia E.,	Geneva
Perkins, William,	Hall's Corners
Porter, Samuel,	Fort Wayne
Rettig, Tina,	Fort Wayne
Rettig, John H.,	Fort Wayne
Rhinesmith, Lizzie,	Fort Wayne
Ritter, Nellie A.,	Fort Wayne
River Nellie	Merriman
Roberts, Sylvester W.,	Poe
Roberts, Seldon L.,	Poe
Rusher, Laura,	Pierceton
Sawyer, James L.,	Bluffton
Schaich, Anna,	Geoglein
Seymoure, Horace A.,	Wawaka

Smith, Lewis,	Fort Wayne
Snyder, Rosa,	Green Center
Speckien, F. J.,	Wawaka
Whetten, Anna,	Milford
Wigent, Spencer C.,	Fort Wayne
Williams, Ada B.,	Bluffton

#### COMMERCIAL STUDENTS.

Bayman, James F.,	Pierceton
Boltz, Ferdinand F.,	Sidney
Bridge, Morton L.,	Ossian
Cook, Jonas,	Barbers Mills
Dalman, Ed. F.,	Fort Wayne
Franks, Braden M.,	Wawaka
Galloway, David H.,	Huntertown
Harkey, R. P.,	New Era
Harshbarger, Hulda,	South Whitley
Jacques, S. C.,	Silver Lake
Keegan, Ed. L.,	Fort Wayne
Kitt, Jacob Milton,	Huntington
Kline, Frederick,	North Webster
Larimore, M. Howard,	Arcola
Leslie, Frank,	Mishawaka
Lindman, Edward,	Fort Wayne
Little, Morton E.,	Pierceton
McCarter, William A.,	Warsaw
Nill, Harry H.,	Poe
Perkins, William,	Halls Corners
Rusher, Laura,	Pierceton
Smith, A. J.,	Vera Cruz
Sarber, Chas. M.,	Claypool

#### STUDENTS IN MUSIC.

Dandridge, Damon,	Deadwood, Dak
Grishaw, Chas. W.,	Sharpville
Henderson, Juliette,	Knox
Herrick, Bessie R.,	Fort Wayne
Irwin, Belle,	Fort Wayne
Kilander, Lulu,	Markle
Whetten, Anna,	Milford
Williams, Ada B.,	Bluffton

#### STUDENTS IN ART.

Mrs. Frank Alderman,	Fort Wayne
Mrs. — Doyle,	Fort Wayne
Miss Bessie R. Herrick,	Fort Wayne
Mr. Willie V. Herrick,	Fort Wayne
Mr. Richard Hill,	Fort Wayne
Mrs. Thos. Jackson,	Fort Wayne



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Miss Mellie Johns, . . . . .	Columbia City
Miss Eva Jones, . . . . .	Durfee
Miss — Miles, . . . . .	Fort Wayne
Miss Laura Rusher, . . . . .	Pierceton
Miss Carrie B. Schrader, . . . . .	Fort Wayne
Miss May Seaman, . . . . .	Fort Wayne
Mr. Harry Seaman, . . . . .	Fort Wayne
Miss Mary Siemon, . . . . .	Fort Wayne
Mr. Will E. Stemen, . . . . .	Fort Wayne
Mrs Paul Wilkie, . . . . .	Fort Wayne
Miss Stella Winters, . . . . .	Fort Wayne
Miss Annie Wright, . . . . .	Fort Wayne

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*SUMMARY.*

Post Graduates, . . . . .	3
Seniors, . . . . .	10
Juniors, . . . . .	3
Sophomores, . . . . .	6
Freshmen, . . . . .	18
Normal and College Preparatory, . . . . .	76
Commercial, . . . . .	23
Music, . . . . .	8
Art, . . . . .	18
Net total deducting those counted more than once, . . . . .	146

## GRADUATES OF FORT WAYNE COLLEGE

### 1879-89.

NOTE.—Each member of the following classes is earnestly requested to inform the president of the college in writing of any change in the postoffice address or name of any class mate, and also to give the present occupation of each, that all may appear in the next issue of our catalogue.

#### *JULY 2, 1879—BUSINESS COLLEGE.*

John M. Beard,	Avilla
Frank Broughon,	Avilla
C. W. Anderson,	Fort Wayne
Chas. B. Tibbetts,	Plymouth

#### *JUNE 24, 1880—ACADEMIC COURSE.*

Frank V. Broadbent,	Marion
Horace L. Comb,	South Whitley
Charles M. McMahan,	Harlan
Catharine A. Corey,	Van Buren
Ida V. Johnson,	Ossian
Luella A. Stoner,	LaOtto

#### *COMMERCIAL COURSE.*

William G. Alexander,	Hartford City
Alfred Brugh,	Butler
Spurgeon Franks,	Wawaka
C. M. McMahan,	Harlan
C. F. Neuffer,	Goshen
James A. Perfect,	Pleasant Lake
Jacob A. Shoup,	Zanesville
D. H. Sickafoos,	South Whitley
William H. Turner,	Fort Wayne
Price D. West,	Huntertown
Laura A. Green,	Fort Wayne
Carrie D. Green,	Fort Wayne
Rose B. Marks,	Muncie

#### *JUNE 23, 1881—ACADEMIC COURSE.*

W. E. Ashcraft,	Decatur
S. A. Bowman,	Zanesville
W. A. Brown,	Fort Wayne
C. A. Dugan,	Auburn
A. C. Gruber,	Markle
L. M. Kryder,	LaGro
Sommerville Light,	Milwaukee, Wis.
E. E. Mummert,	Goshen



C. F. Neufer,	Goshen
W. T. T. Swaim,	Ossian
W. B. VanGorder,	Albion
Price D. West,	Huntertown
Jennie Banks,	Liberty Mills
Carrie D. Green,	Fort Wayne
Laura A. Green,	Fort Wayne
Belle A. Hendry,	Angola
Ella Lincoln,	Antwerp, Ohio
Alice A. McMahon,	Huntertown
Kate A. Stemen,	Fort Wayne

*COMMERCIAL COURSE.*

J. F. Burkett,	Bourbon
John E. Gault,	Brimfield
J. W. Goodyear,	Murray
O. B. Jordan,	Etna Green
Fannie Ferguson,	Fort Wayne
A. W. King,	Albion
Earl Palmer,	Fort Wayne
C. W. Stewart,	Big Rapids, Mich
Elizabeth Burgess,	Fort Wayne
Kate N. Knox,	Wawaka

*GRADUATE IN MUSIC.*

Princess L. Clark,	Van Wert, Ohio
--------------------	----------------

*JUNE 22, 1882—ACADEMIC COURSE.*

George W. McCarter,	Pierceton
George C. Stemen,	Fort Wayne
William H. Turner,	Fort Wayne
Ida A. Fitch,	Huntertown
Jennie L. Maley,	Roanoke
Florence N. McLaughlin,	Arcola
Josie M. Metts,	Ossian
Maude M. Shoemaker,	Waterloo
Martha J. Willard,	Fort Wayne

*NORMAL COURSE.*

Olive B. Armitage,	Pennville
Effie Brindley,	Etna Green

*JUNE 21, 1883—ACADEMIC COURSE.*

John L. Butler,	Fort Wayne
Newton D. Doughman,	Fort Wayne
Jacob W. Goodyear,	Murray
Alva S. Robert,	Geneva
Herman F. Wilkie,	Sheldon
Elizabeth Burgess,	Fort Wayne
Jessie C. Crawford,	Tolono, Ill
Carrie A. Smith,	Fort Wayne
Ida M. Thomas,	Zanesville

*JUNE 12, 1884—ACADEMIC COURSE.*

Albert T. Briggs,	Geneva
Wilbur A. Fisk,	Warsaw
Simon A. Guy,	Mentone
Joseph Sites,	Aboite
Lyda Conrick,	Bourbon
Ella M. Crawford,	Tolono, Ill
Rheua A. Nickey,	Churubusco
Nettie M. Smith,	Lima

*JULY 16, 1885—ACADEMIC COURSE.*

Nora Allman,	Argos
Joseph H. Elliott,	Wabash
Norval C. Heironimus,	Wabash
Amos E. Long,	Denver
Melissa McConnehey,	Decatur

*GRADUATE IN MUSIC.*

Maggie C. Beelman,	New Paris, Ohio
--------------------	-----------------

*JUNE 24, 1886—ACADEMIC COURSE.*

Albert T. Briggs,	Geneva
Lindly J. Baldwin,	Fort Wayne
Wilber A. Fisk,	Clinton, Ia
Mellville A. Mason,	New Haven
Charles O. Merica,	Nappanee
Francis M. Merica,	Garrett

*COMMERCIAL COURSE.*

Samuel M. Nickey,	Churubusco
-------------------	------------

*MUSIC COURSE.*

Mrs. J. D. Chambers (piano),	Fort Wayne
Kittie Hattersley (violin)	Fort Wayne
Birdie Luce (violin),	Fort Wayne

*JUNE 17, 1887—ACADEMIC COURSE.*

Chas. O. Broxon,	Leadville, Col
U. S. Bride,	Ossian
Robert Burns,	Darlington, Indian Ter
Viola Grier,	Fort Wayne
Lemuel Hines,	Silver Lake
J. K. Kollock,	Fort Wayne
Lulu Lynch,	Warsaw
J. R. McConnehey,	Dakota
L. H. Murlin,	Green Castle
G. M. Naber,	Columbia City
Phebe Walker,	Bluffton
Stella Winters,	Decatur
Melville G. Yocum,	Akron



## GRADUATE IN MUSIC.

Minnie Hankins (harmony), . . . . . Mendon, Ohio

## JUNE 14, 1888—ACADEMIC COURSE.

Walter Fletcher Carver, . . . . . Fort Wayne  
 Charles Ellsworth Dudley, . . . . . LaOtto  
 William Victor Emrick, . . . . . Fort Wayne  
 John William Gibson, . . . . . Ossian  
 Arthur M. Gibson, . . . . . Ossian  
 Edna Eulalia Grier, . . . . . Fort Wayne  
 Bessie Ruth Herrick, . . . . . Fort Wayne  
 Bret Hopkins, . . . . . Fort Wayne  
 George W. Lahr, . . . . . Huntington  
 James Douglas Merriman, . . . . . Huntington  
 John W. D. Metts, . . . . . Ossian  
 John Milton Neuffer, . . . . . Wawauka  
 \*David O. Ramsey, . . . . . Collamer  
 William Grant Seaman, . . . . . Waukarusa  
 William Christy Whittenberger, . . . . . Claypool

\*Deceased before graduation.

## COMMERCIAL COURSE.

Benjamin J. Bottenberg, . . . . . Fort Wayne  
 A. Morris Edris, . . . . . Barber's Mills  
 Frank R. Tetrington, . . . . . Fort Wayne  
 S. Brenton Tucker, . . . . . Cromwell

## MUSICAL COURSE.

Nellie Ritter, . . . . . Fort Wayne

## JUNE 20, 1889—CLASSICAL COURSE.

Grant S. Housh, . . . . . Fort Wayne

## ACADEMIC COURSE.

Julia Florence Alexander, . . . . . Wabash  
 Paris Wilson Ashcraft, . . . . . South Whitley  
 John Fulmer Bower, . . . . . Sheldon  
 Mintie Minerra Hetrick, . . . . . Fort Wayne  
 Edward Benton Johns, . . . . . Columbia City  
 Morton Erastus Little, . . . . . Pierceton  
 Charlie Marquis Sarber, . . . . . Claypool  
 Clarence Edwin Smith, . . . . . Saturn  
 Paul Wilkie, . . . . . Fort Wayne

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 Jacob Milton Kitt, . . . . . Huntington  
 M. Howard Larimore, . . . . . Arcola  
 Frank Leslie, . . . . . Mishawaka  
 Edward Lindeman, . . . . . Fort Wayne  
 Morton E. Little, . . . . . Pierceton  
 William A. McCarter, . . . . . Warsaw  
 Harry H. Nill, . . . . . Poe  
 Charlie M. Sarber, . . . . . Claypool

## COURSE OF STUDY.

For several years Fort Wayne College has not attempted a full collegiate course of study. Last year some additions were made, but this year the course has been re-adjusted and enlarged by adding to it the equivalent of from two to three years. We now have a course of study that will compare favorably with first-class American colleges. This enlargement of the course of study is required by the following considerations: The charter granted by the Legislature of Indiana calls for a College and not an Academy; the institution of learning which the fathers in the North Indiana Conference of the Methodist Episcopal Church established at Fort Wayne, Ind., was a *College*; the trustees and faculty have no authority to make the institution anything else. It is therefore the policy of the trustees and faculty to make the course of study in this institution such as would be expected in a first-class College, and also to exercise such rights and privileges as are conferred by its charter and usually expected of institutions of equal grade.

### *ACADEMIC COURSE—NORMAL AND PREPARATORY.*

This course has been arranged with special reference to those who want to prepare themselves for teaching, and at the same time prepare for College. Students are not required to take any one study as long as is indicated in this course, unless it is necessary in order to have a thorough knowledge of the subject. Classes will be formed in the branches indicated each term for the accommodation of those who may not be able to remain in school the full year.

The figure in parenthesis to the right of a study indicates the number of recitations in that study per week, and each student is expected to have the equivalent of four regular recitations daily. Those who complete this course will be given a diploma which will admit them to the freshman class in most Colleges.

### *FIRST YEAR.*

#### FIRST TERM.

1. *Arithmetic* (5), Wentworth\*.
2. *English Grammar* (5), Harvey.
3. *United States History* (5), Barnes.
4. *Political Geography* (3), Barnes.
5. *Physical Geography* (2).
6. *Reading* (3).
7. *Penmanship* (2).

\*If the arithmetic authorized by the legislature of Indiana can be secured it will be used instead of Wentworth's.



## SECOND TERM.

1. *Arithmetic* (5), Wentworth.
2. *English Grammar* (5), Harvey.
3. *United States History* (5), Barnes.
4. *Political Geography* (3), Barnes.
5. *Physical Geography* (2).
6. *Reading* (3).
7. *Penmanship* (2).

## THIRD TERM.

1. *Arithmetic* (5), Wentworth.
2. *English Grammar* (5), Harvey.
3. *United States History* (5), Barnes.
4. *Political Geography* (3), Barnes.
5. *Physical Geography* (2).
6. *Reading* (3).
7. *Penmanship* (2).

## SECOND YEAR.

## FIRST TERM.

1. *Algebra to Fractions* (5), Wentworth.
2. *Physiology* (5), Steele and Cutter.
3. *Psychology* (3), Sulley.
4. *Pedagogy* (2).
5. *Latin* (5), { Jones' First Lessons.  
                                { Allen & Greenough's Grammar.
6. *History of Greece* (3).
7. *English Composition, Essays and Declamations* (2).
8. *Physics* (5), Gage.

## SECOND TERM.

1. *Algebra to Quadratics* (5), Wentworth.
2. *Physiology* (5), Steele and Cutter.
3. *Psychology* (3), Sulley.
4. *Pedagogy* (2).
5. *Latin* (5), { Jones' First Lessons.  
                                { Allen and Greenough's Grammar.
6. *History of Rome* (3).
7. *Civil Government* (2).
8. *Physics* (5), Gage.
9. *English Composition, Essays and Declamations* (2).

## THIRD TERM.

1. *Algebra Completed* (5), Wentworth.
2. *Physiology* (5), Steele and Cutter.
3. *Psychology* (3), Sulley.
4. *Pedagogy* (2).
5. *Latin* { Cæsar and Grammar (4).  
          { Jones' Prose Composition (1).
6. *Astronomy* (5), Sharpless and Phillips.
7. *General History* (3).
8. *English Composition, Essays, and Declamations* (2).

## CLASSICAL COURSE.

Students who complete the Classical Course will be graduated with the degree of Bachelor of Arts.

### FRESHMAN YEAR.

#### FIRST TERM.

1. *Plane Geometry*—Books I, II, (5), Wentworth.
2. *Latin* { *Cæsar and Grammar* (3).  
           { *Gospel by Matthew* (1).  
           { *Jones' Prose Composition* (1).
3. *Greek* (5), { *Leighton's Lessons*.  
                   { *Goodwin's Grammar*.
4. *English Composition* (4).
5. *The English Bible* (1).

#### SECOND TERM.

1. *Plane Geometry*—Books III, IV, V. (5), Wentworth.
2. *Latin* { *Cæsar and Grammar* (3).  
           { *First Corinthians* (1).  
           { *Jones' Prose Composition* (1).
3. *Greek* { *Leighton's Lessons*.  
           { *Goodwin's Grammar*.
4. *Rhetoric* (4).
5. *The English Bible* (1).

#### THIRD TERM.

1. *Solid Geometry*—Books VI, VII, VIII (5).
2. *Latin* { *Cicero and Grammar* (3).  
           { *Epistle to the Hebrews* (1).  
           { *Jones' Prose Composition* (1).
3. *Greek* (5), { *Xenophon's Anabasis*.  
                   { *Goodwin's Grammar*.
4. *Literature*—American Authors (4).
5. *Bible*—Authorized and Revised Versions (1).

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### SOPHOMORE YEAR.

#### FIRST TERM.

1. *Plane Trigonometry* (5), Wentworth.
2. *Latin*—Cicero's Orations against Cataline (5).
3. *Greek* { *Anabasis ; Grammar* (3).  
           { *Gospel by John* (1).  
           { *Jones' Prose Composition* (1).
3. *History of England* (3), Green.
5. *Literature*—English Authors (2).
6. *Elocution* (3), Murdoch.

#### SECOND TERM.

1. *Plane and Spherical Trigonometry* (5), Wentworth.
2. *Latin*—Virgil (5).



3. *Greek* { Homer's Iliad (3).  
Gospel by Luke (1).  
Jones' Prose Composition (1).
4. *History of England* (2), Green.
5. *Natural History—Zoology* (3).
6. *Elocution* (3), Murdoch.

## THIRD TERM.

1. *Surveying* (5), Wentworth.
2. *Latin* { Ovid (3).  
Livy (2).
3. *Greek* { Homer's Odyssey (3).  
Galatians and Ephesians (1).  
Jones' Prose Composition (1).
4. *Natural History—Botany* (5), Gray.
5. *Elocution* (3), Murdoch.

## JUNIOR YEAR.

## FIRST TERM.

1. *Geology* (5), LeConte or Dana.
2. *Logic* (5), Jevons.
3. *German* (5), Keetel's Oral Method.
4. *Greek—Orations of Lysias* (3).
5. *Latin—Horace, Odes and Epodes* (2).
6. *Physics—Mechanics, Hydrostatics and Pneumatics* (5), Deschanel, or Olmsted's College Philosophy.

## SECOND TERM.

1. *Chemistry* (5), Attfield.
2. *German* (5), Keetel's Oral Method.
3. *Geology* (5), LeConte or Dana.
4. *Greek—Herodotus* (3).
5. *Latin—Horace, Satires and Epistles* (2).
6. *Physics—Acoustics and Optics* (3), Deschanel, or Olmsted's College Philosophy.

## THIRD TERM.

1. *Astronomy* (5), Newcomb and Holden, or Young.
3. *Greek—Demosthenes' DeCorona* (3).
3. *Latin—Tacitus, Germania and Agricola* (2).
4. *German—Wilhelm Tell* (5).
5. *Physics—Heat and Magnetism* (3), Deschanel, or Olmsted's College Philosophy.
6. *Chemistry* (5), Attfield.

## SENIOR YEAR.

## FIRST TERM.

1. *Intellectual Science* (5), Porter.
2. *Civil Liberty* (5), Lieber.
3. *Natural Theology* (3), Valentine.
4. *Constitutional History of the United States* (2), Bancroft.
5. *Orations, or Essays.*

## SECOND TERM.

1. *Moral Science* (5), Hopkins.
2. *International Law* (5), Woolsey.
3. *Federal and State Constitutions* (3), Andrews.
4. *Butler's Analogy* (2).
5. *Orations, or Essays*.

## THIRD TERM.

1. *The Divine Origin of Christianity* (5), Storrs.
2. *History of Civilization* (3), Guizot.
3. *Theory of the State* (2), Bluntschli.
4. *Orations, or Essays*.

## PHILOSOPHICAL COURSE.

Students who complete the Philosophical Course will be graduated with the degree of Bachelor of Philosophy.

## FRESHMAN YEAR.

## FIRST YEAR.

1. *Plane Geometry*—Books I, II, (5), Wentworth.
2. *Latin* { *Cæsar and Grammar* (3).  
           { *Gospel by Matthew* (1).  
           { *Jones' Prose Composition* (1).
3. *English Literature*—History of its Development (5). Dr. Arnold.
4. *English Composition* (4.)
5. *The English Bible* (1).

## SECOND TERM.

1. *Plane Geometry*—Books III, IV, V. (5), Wentworth.
2. *Latin* { *Cæsar and Grammar* (3).  
           { *First Corinthians* (1).  
           { *Jones' Prose Composition* (1).
3. *History*—Protestant Revolution (5). Seebohm.
4. *Rhetoric* (4).
5. *English Bible* (1).

## THIRD TERM.

1. *Solid Geometry*—Books VI, VII, VIII, (5), Wentworth.
2. *Latin* { *Cicero and Grammar* (3).  
           { *Epistle to the Hebrews* (1).  
           { *Jones' Prose Composition* (1).
3. *Political Economy* (5).
4. *Literature*—American Authors (4).
5. *Bible*—Authorized and Revised Versions (1).

## SOPHOMORE YEAR.

## FIRST TERM.

1. *Plane Trigonometry* (5), Wentworth.
2. *Latin*—Cicero's Orations against Cataline (5).
3. *German* (5), Keetel's Oral Method.
4. *History of England* (3), Green.
5. *Literature*—English Authors (2).
6. *Elocution* (3, Murdoch).



## SECOND TERM.

1. *Plane and Spherical Trigonometry* (5). Wentworth.
2. *Latin*, Virgil (5).
3. *German* (5). Keetel's Oral Method.
4. *History of England* (2). Green.
5. *Natural History*. Zoology (3).
6. *Elocution* (3). Murdoch.

## THIRD TERM.

1. *Surveying* (5). Wentworth.
2. *Latin* } Ovid (3).  
              } Livy (2).
3. *German*. Wilhelm Tell (5).
4. *Natural History*—Botany (5). Gray.
5. *Elocution* (3). Murdoch.

## JUNIOR YEAR.

## FIRST TERM.

1. *Geology* (5). LeConte or Dana.
2. *Logic* (5). Jevons.
3. *Advanced German* } History (2).  
                              } Gospel by John (1).
4. *Latin*. Horace, Odes and Epodes (2).
5. *Physics*. Mechanics, Hydrostatics and Pneumatics (5). Deschanel,  
or Olmsted's College Philosophy.

## SECOND TERM.

1. *Chemistry* (5). Attfield.
2. *Advanced German* } History (2).  
                              } St. Luke (1).
3. *Geology* (5). LeConte or Dana.
4. *Latin*. Horace, Satires and Epistles (2).
5. *Physics*. Acoustics and Optics (3). Deschanel, or Olmsted's College  
Philosophy.

## THIRD TERM.

1. *Astronomy* (5). Newcomb and Holden, or Young.
2. *Advanced German* } Philosophy (2).  
                              } Galatians and Ephesians (1).
3. *Latin*. Tacitus, Germania and Agricola (2).
4. *Physics*. Heat and Magnetism (3). Deschanel, or Olmsted's College  
Philosophy.
5. *Chemistry* (5). Attfield.

## SENIOR YEAR.

## FIRST TERM.

1. *Intellectual Science* (5). Porter.
2. *Civil Liberty* (5). Lieber.
3. *Natural Theology* (3). Valentine.
4. *Constitutional History of the United States* (2). Bancroft.
5. *Orations, or Essays*.

## SECOND TERM.

1. *Moral Science* (5). Hopkins.
2. *International Law* (5). Woolsey
3. *Federal and State Constitutions* (3). Andrews.
4. *Butler's Analogy* (2).
5. *Orations, or Essays*.

## THIRD TERM.

1. *Divine Origin of Christianity* (5). Storrs.
2. *History of Civilization* (3). Guizot
3. *Theory of the State* (2). Bluntschli.
4. *Orations, or Essays*.

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## COMMERCIAL COURSE.

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This course of study is narrower in its range than either of the preceding. Its design is to prepare pupils for the counting-room, and to give them such knowledge of book-keeping as is important for every business man. Many young men and women are so strongly predisposed to some active business life that they can not brook the restraint of school-life even for the time necessary to enable them to complete an Academic or High School Course of study. They want to be at work. To such as these the Business College Course affords a means of qualifying themselves in a short time for positions of usefulness and profit.

Another class of young persons ought to take this course of study. The college graduate, or the night school graduate, ought not to engage in business until he has added to his other acquisitions a knowledge of the science of accounts. Every lawyer, doctor, preacher, mechanic, farmer, and tradesman ought to be able, in a systematic and intelligible way, to keep a record of his own business transactions. Nearly all cases of bankruptcy have resulted from loose book-keeping. Multitudes of highly educated men are annoyed and put to expense because they do not know how to keep accounts.

### OUTLINE OF COURSE OF STUDY.

There are no examinations on entering, and no specific qualifications are required.

There is no class system; each student receives individual instruction, not being held back by classes but is promoted as rapidly as his attention and ability will admit.

The course is divided into two departments—*Department of Theory, and Practical Department*.



## DEPARTMENT OF THEORY.

In this department the student is instructed in the Theory of Accounts ; the nature and use of the Day Book, Cash Book, Journal and Ledger, that part of Arithmetic pertaining directly to Business, Commercial Law, Correspondence, the form and use of the various kinds of business paper.

Here *Mercantile Books* best adapted to the different branches of the merchandise trade, such as Groceries, Dry Goods, Hardware, Furniture, Provisions, Grain, etc., are opened, conducted, and closed in accordance with the usages of the leading business houses in the large cities.

*Commission Books* are arranged to meet the demands of firms engaged in the receipt and sale of merchandise and other property on account of the owners and consigners.

*Manufacturing*—A set illustrating this line of work is opened, conducted and closed, and its peculiar forms carefully impressed.

*Wholesale Houses and Jobbers' Books* of the most improved kinds are used, illustrating the manner in which the principal firms in these lines of trade record their transactions.

*Banking Books*—Each student is required to classify, and enter into the proper books the transactions of twelve days' business, thus fully illustrating the use of these books.

## PRACTICAL DEPARTMENT.

Here the student shows how thoroughly he has done the work in the Theory Department. Each student is furnished with a capital consisting of College Currency and is required to buy and sell for cash, receive and give notes, draw and accept drafts, deposit and check out money, give and take leases, insure and be insured—in short, perform every kind of transaction that would naturally occur in any line of business, from that of the simplest retail trade to the more complicated wholesale jobbing, commission, and banking business.

Having passed the required examinations he is promoted to the wholesale house, and finally to the bank, where he keeps for a time all books required in any ordinary bank.

The course in *Business Arithmetic* will treat of simple Addition, Subtraction, Multiplication, and Division, and short methods in each.

Addition, Subtraction, Multiplication, and Division of Fractions.

Problems involving the use of United States Money.

Reduction of the Various Currencies.

Profit and Loss, Commission and Brokerage.

*Insurance*—Fire, Marine, and Life.

Taxes, Duties, General Average, Bankruptcy.

*Interest*—Computation of Interest, Bank Discount, and True Discount, shortest methods for same ; Interest Notes, Problems in Finding Principal, Rate of Interest and Time. Comparison of Simple, Annual, and Compound Interest.

*Partial Payments*—United States Rule, Vermont Rule, Merchant's Rule, Comparison of these Rules.



*Exchange*—Par of Exchange, Sterling and Nominal Exchange, Balance of Trade, Stocks and Bonds.

*Investments*—Dividends, How to find the Income ; also the Amount to be Invested, Price of Stocks, or Amount of Rent necessary to afford a certain net rate of income.

*Equation of Payments*—To Equate Time for several amounts due, with different Terms of Credit ; Method by Interest, Partnership and Partnership settlements, Mensuration.

*The Course in Commercial Law Treats of Contracts*—Their Elements, The Parties to Same, Their Ability, Their Assent, The Consideration, The Thing to be Done or Omitted, Their Construction, Their Performance, Valid Defenses for Non-Performance.

*Negotiable Papers*—Kinds, Forms, and Parties to Same, The Requisites, Kinds of Indorsement, Duties of Holder in Presenting for Acceptance, In Presenting for Payment and in Case of Refusal to Accept or to Pay, Rights and Remedies of Holder in Case of Refusal.

*Sale of Personal Property*—Subject Matter, The Price, The Consent of the Parties, Mode of Making the Contract, Conditional of Sales, Sale of Stolen Goods, Sale of Good Will, Care of Goods after Sale.

*Guaranty*—Nature, Form and Essentials of Guaranty, How Affected by Statute of Frauds, Negotiability of Guaranty, Liability of Guarantor, Discharge of Guarantor.

*Lien*—An Equitable Lien, Lien of Agent, Lien of Mechanics, Lien of Inn-keepers.

*Principal and Agent*—Who may be an Agent and How Created, Different Kinds of Agency, Duties and Liabilities of Agent, Liabilities and Rights of Principal, Dissolution of Agency.

*Partnership*—What They are and How Formed ; Kinds, Rights, and Liabilities of Each Partner as Against the Other Partners ; Their Relations to Third Parties, Dissolution, Its Consequences, When Complete.

*Common Carrier*—Liability of Same, Acceptance of Goods, Liability of Successive Companies, Care of Goods, Delivery to Right Person.

*Business Writing*—Boys, young men and women are here taught, in the shortest time possible, to write a plain, legible, and rapid business hand, for business and correspondence.

A few months spent in the Commercial Department of Fort Wayne College is sufficient to acquire a bold, rapid business hand.

*Plain and Ornamental Penmanship*—To those wishing to make a profession of Penmanship unsurpassed advantages are offered.

The course includes every style of plain and ornamental writing, flourishing of birds, quills, eagles, antelopes ; pen lettering, designing, black-board writing, etc., etc.



## MUSICAL COURSE.

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The demands for musical instruction at Fort Wayne College have made it necessary to devote several rooms in the college building to this purpose. Students who wish to devote their entire time to this branch of study can do so under good instruction, and at much less expense than is often paid in other schools. The music rooms are neatly furnished, kept comfortable, and contain pianos of a quality superior to those usually found in music schools. These rooms are so located as to be entirely free from interruptions and are under the constant supervision of teachers.

### COURSE OF STUDY FOR GRADUATION.

#### I.—INSTRUMENTAL DEPARTMENT.

In this department the course will include the following topics :

1. A thorough knowledge of notation, including all the peculiarities in writing, fingering, abbreviations, etc., of ancient and modern works for the piano.
2. Time, including a systematic analysis of all rhythmic forms.
3. Technical Studies—the standards in this branch.
4. Reading at sight.
5. Study of tone as illustrated in the playing of songs without words, and the practice of phrasing.
6. Accompaniment of instrumental and vocal performances.
7. Concert performances of duets, trios, quartets, etc.
8. Course of lessons on reed organs.

*Classes Sustained.*—In the Instrumental Department each student ought to appropriate the time as follows :

1. Lessons on piano, two weekly ; thirty minutes each.
2. Practice on piano or organ, two to four hours daily.

#### II.—VOCAL DEPARTMENT.

1. Notation and singing class.
  2. Chorus class.
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## ART DEPARTMENT.

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It is designed in this department to give the student a thorough course in the science and practice of landscape, decorative and portrait painting. Being under the control of a competent instructor, the best of advantages are offered in oil painting and crayon sketching. Lessons are given each day and each lesson occupies three hours. In the course of one or two terms an industrious student can acquire such knowledge as will enable him to proceed without further instruction.



## REMARKS ON THE COURSES OF STUDY.

It is undoubtedly better that a student should pursue studies according to some definite plan than at random. There is a mutual interdependence, even in academic studies, which should not be overlooked. It is earnestly advised that students commence at the beginning of the foregoing courses of study and prosecute them consecutively to the end. Students sometimes think it is best to select studies from any part of the course, but in almost every case their judgment in after years has been that it is much better to begin at the beginning and proceed through the course of study as laid down in the catalogue. If students desire to change from one course to another, and it meets the approval of the faculty, it can be done. Or, if for good reasons, the student desires to take studies out of their regular order, and it can be arranged without conflicting with other recitations or the forming of extra classes, it may be done. We desire, however, to lay emphasis on the following suggestions.

1. Settle upon what course you want to take, and then make everything bend in that direction.
2. Let neither trifles, nor ease, nor honest hard labor, nor mountains of difficulty hinder you. Remember, "Where there's a WILL there's a WAY."
3. *Be present, ready for work, on the first day of the term.*

## THE INSTITUTION.

The FORT WAYNE COLLEGE was established in 1846 by the ministers of the North Indiana Conference of the Methodist Episcopal Church. It was chartered in 1847 as the Fort Wayne Female College, afterwards consolidated with an institution known as the Fort Wayne Collegiate Institution for Young Men, and the present name assumed. Since that time the college has been open to both sexes on equal terms.

The school building was erected in 1846-7 on a plat of ground at the west end of Wayne street, Fort Wayne, Ind., one of the most desirable locations in the city. Fort Wayne has an estimated population of nearly 45,000, is a railroad center accessible from ten different directions and a well ordered and healthful city.

Extensive improvements were made to the College building in 1884 by an addition 60x73 feet and four stories high. This stands immediately in front of the main edifice and presents a handsome appearance. This addition contains chapels, recitation rooms, library, reading room, office, dining room and chemical laboratory, and cost about \$15,000. The recitation rooms in the old building have been partitioned into music and art rooms and are well fitted for these purposes.

It is the purpose of the trustees to erect at an early day a new dormitory. Plans have been drawn and accepted by the board. This is a most excellent opportunity for some liberal person interested in Christian education, not only to build for himself a most creditable monument, but to place his means where it will do immense good for generations to come.



## MORAL AND RELIGIOUS INSTRUCTION.

The spirit of the College is not objectionably denominational, but is distinctively Christian. No effort will be made to make Methodists of students who are already affiliated with other denominations; but decided efforts will be put forth to have all our students be religious, and grow in all that constitutes true Christian character. Even the irreligious acknowledge it is safe to be religious. Parents in other denominations may feel safe in sending their sons and daughters to this school, and they will doubtless prefer to know that the religious exercises are carried on according to the usages of the Methodist Episcopal Church rather than to have no religious exercises, or that they are not carried on according to the usages of any evangelical denomination. All students are required to attend chapel exercises each school day and public worship once each Sabbath. A daily religious meeting has been kept up by the students during the past years at an hour most convenient for all, which has proved helpful to spiritual improvement. Through the influence of these meetings souls have been converted, and many who had well nigh lost their faith in God have been quickened into new life. Students are urgently requested to attend as many of these meetings as they can consistently with their other obligations.

## COMFORT AND HEALTH.

It will be the special aim of those in charge of the school to do all in their power for the comfort and health of the students. This will be done by giving special attention to the cleanliness of each room and surroundings; the variety, quality and quantity of the food; and the regular habits of the students as to sleep, recreation and study. With extra care on these lines and the healthful location of the institution, patrons of the school need have no undue anxiety concerning the comfort and health of the students.

## LITERARY SOCIETIES.

The *Thalonian Society* was organized in the earlier years of the institution and is strong and vigorous. Among its former members are found some of the most prominent citizens of the state.

The *Philaethean Society* was organized in 1878, and has the enthusiasm of a new organization. Its membership is rapidly increasing every year and makes it a lively competitor.

Both societies hold reunions at each commencement that are occasions of great interest to members and visiting friends. Each society has a nicely carpeted and well furnished hall, a fine piano and a good library. Both alike are open to ladies and gentlemen, and students are advised to identify themselves with one or the other, as they will thereby receive a training which only the literary society can give.

## LIBRARY AND READING ROOM.

A first-class College Library is one of the needs of this institution. There are, however, quite a number of valuable books to which the students may have access at any time. The Librarian will give special attention to



both the library and reading room, and see that the latter is well supplied with religious and secular papers, and many of the leading monthly periodicals of the day.

### DIPLOMAS AND DEGREES.

Those who graduate with diploma from the Commercial or Academic departments will be charged a fee of two dollars and fifty cents. For those who graduate with the degree of Bachelor of Arts or Philosophy, or who take the degree of Master of Arts in course, the fee will be five dollars.

### THE PEARSON PRIZE IN ORATORY.

The Pearson prize of \$25.00, the gift of Rev. F. C. Pearson, D. D., of Philadelphia, Pa., will be awarded to that member of the Thelonian or Philalethean Literary society who shall write and pronounce an English oration in the best manner, the oration not to exceed twelve hundred words. Each society will select two of its members in such a manner as may be determined by the Faculty. Three judges will be appointed whose decision in the matter will be final.

### BOARDING AND DORMITORY ACCOMMODATIONS.

The *Dining Hall* is new, comfortable in summer and winter, well ventilated, easy of access, delightfully situated and large enough to accommodate two hundred boarders. Students who do not room in the college building can secure rooms conveniently near and take their meals in the College dining hall. The Dormitory consists of wings attached to the main building, accommodating about ninety students. Ladies occupy the north wing exclusively, and gentlemen the south wing. Rooms are furnished with bedstead, springs, mattresses, pillows, all needed bedding, wash stand, bowl and pitcher, slop-pail, mirror, study table, stove and chairs. The ladies' rooms are carpeted with ingrain carpets, and the gentlemen's rooms are carpeted for one dollar extra per term.

The trustees at an early day expect to remodel the dormitory rooms, arranging them as far as possible in suits consisting of study, bedroom and wardrobe, all thoroughly repaired, papered and painted. In connection with these improvements will be the heating of the entire building by steam.

### EXPENSES.

1. *Tuition and Incidentals.* The College term has been increased from ten to thirteen weeks with a corresponding increase in the term's expenses. The annual expense for tuition and incidentals is the same as last year. These per term are as follows:

Tuition in Collegiate or Academic Course.....	\$10 00
Tuition in Commercial Course.....	12 00
Phonography and Type Writing, each.....	5 00
Incidental Fee.....	2 00
Chemistry Fee (breakage extra).....	4 00
Music Course, twenty-five lessons.....	15 00
Use of Instrument, 45 minutes each day.....	2 50



For tuition in Art apply to the Principal of that department, or to the President.

For Traveling or Local Preachers, or their children, the tuition and incidentals are one-half the usual rates. For missionaries in the Methodist Episcopal church, tuition free.

2. *Board.* Students may rent rooms near the College and board themselves at little expense. The room will cost from 25 to 50 cents per week, and provisions from 50 cents to \$1.50, according to the economical habits of the student. Board can be had in private families at prices ranging from \$.25 to \$5.00 per week. Students may board in clubs and thus control the expenses themselves which will generally be from \$1.75 to \$2.50 per week. Board in the College building will cost \$.20 per week, and furnished room 50 cents each per week. Students rooming in the College are required to board in the College dining hall; those rooming outside can board in the College if they so desire.\*

3. *Fractions of a Term.* Students taking one study will be counted as one-half a scholar; those taking two studies, as three-fourths of a scholar; all others as full scholars. No deduction will be made for the last two weeks of a term. Tuition and incidentals for fractional part of a term will be \$.120 per week.

#### PAYMENTS.

All bills for tuition and incidentals must be paid in advance. Students will not be enrolled as members of classes until they present to the professors the president's receipt for tuition and incidentals. For board in the College one-half is to be paid at the beginning of the term, and the other half at the middle of the term. Whenever a student is obliged to leave before the term expires he will be charged \$.120 per week for tuition and incidentals, and \$.20 per week for board, but all fractions of a week will be counted as whole ones.

#### SUNDRY DIRECTIONS.

First, Students are expected to care for their own rooms and have them in order by 9 o'clock a. m., ready for inspection.

Second, Students are requested to bring napkins and napkin ring, also to be provided with umbrella, gossamer, thick walking boots, rubbers and overshoes.

Third, Students are required to spend the hours from 8 a. m. to 11:30 a. m., from 1:30 p. m. to 4:30 p. m., and from 8 p. m. to 10 p. m. in study. During these study hours students are expected to be either in their own rooms or in recitation. All visiting during study hours is prohibited. On Saturday there are no school exercises, but on Saturday evenings study hours are observed as usual.

Fourth, Students who attend church on Sunday evening must be in their rooms at the usual hour for retiring.

\*Students boarding in the College furnish their own fuel, lamps and light, and pay for their own personal washing. Fuel and oil are for sale by the College steward at reasonable rates. Bedding is washed without extra charge. Employment on Saturdays and at odd hours may often be obtained. In this way many students have defrayed half, and some all their expenses.



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## SUMMARY OF REGULATIONS.

### I. THINGS REQUIRED.

1. Full employment of study hours in study.
2. Prompt attendance on all prescribed exercises.
3. Attendance at church at least once on the Sabbath.
4. Cheerful compliance with all temporary prudential rules established by the faculty.

### II. THINGS PROHIBITED.

1. Visiting immoral places.
  2. Use of intoxicating liquors.
  3. Use of tobacco on College premises.
  4. Playing cards on College premises.
  5. Use of profane or obscene language.
  6. Dancing on College premises.
  7. Throwing papers, slops, or rubbish out of the College windows.
  8. Gentlemen visiting ladies' hall or ladies visiting gentlemen's hall in College building.
  9. Noisy, disorderly or unseemly conduct of any description.
  10. Loafing in the society hall's at any time, or congregating therein except on regular or called meetings of the society, or by express permission of the President.
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## PRESIDENT YOCUM'S REASONS WHY YOU OUGHT TO COME TO FORT WAYNE COLLEGE.

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1. You ought to have an education. EDUCATION PAYS. It pays in a money-making view. Your fathers have become wealthy, perhaps, with little education. But the country was new then. The lands they bought for a small price have constantly risen in value, and those who once were poor are now rich, simply by the general development of the country. No such opportunity exists for you. Competition is sharp and you must go to the work of life with a mind disciplined by study. EDUCATION PAYS IN THE HONORABLE POSITIONS IT ENABLES YOU TO OCCUPY. All the Supreme Judges, nearly all the Senators of the United States, and a large majority of the members of the House of Representatives are EDUCATED. A very small proportion of the citizens of the United States have graduated at college, and yet out of that small proportion a very LARGE PROPORTION of the men of rank and station in civil and military life have been chosen. EDUCATION PAYS IN THE SATISFACTION IT GIVES ITS POSSESSOR. The educated man can sing with the poet, "My mind to me a kingdom is." You cannot be robbed of the enjoyment which springs from a cultivated, fruitful mind.

Fort Wayne College claims your patronage because



a. The course of instruction is THOROUGH. You are not rushed over your studies so rapidly that you cannot understand them. It is vastly better to learn things thoroughly the FIRST TIME than to go over the same ground hurriedly several times. Every teacher of experience knows this.

b. The classes are small enough to allow each individual that personal drill and attention which he requires. EACH STUDENT RECITES IN EACH CLASS EVERY DAY. The importance of this will be appreciated by those who understand the philosophy of education. Besides, the timid scholar is not exposed to the embarrassment which large numbers would cause. He feels free to ask for further explanations and knows that he will not be laughed at for doing so.

c. Good order is maintained. At schools where no attempt is made to restrain the disorderly, even well disposed students find themselves interrupted and annoyed by the disorder of others. Besides, many young persons with good intentions are led astray in such schools and waste their time and former habits which destroy their prospects for the future.

d. It is LESS EXPENSE HERE than at any other place where the same accommodations are afforded. The VERY LOW GRADES OF BOARD offered at SOME SCHOOLS are not given here. ONE DOLLAR per week will not board a healthy young man or woman. It will make a card for advertising, but it will not support life and vigor for study. Students who feel that they can AFFORD TO ECONOMIZE to the extent of reducing their table expenses to 4¢ cents per meal may do so here as well as elsewhere by self-boarding. The general mass of students will not think a meal dear at 8 cents, which is about what is charged here.

e. The city of Fort Wayne offers many advantages which smaller towns do not. The best lecturers and concert companies extant visit Fort Wayne. In one winter a student may hear many of the world's celebrities, and the recollection will be a life-long pleasure.

f. You will be *brought to the front* more here than at many schools. The school being not so large as many, each individual comes to the surface oftener. Responsibilities and duties in the way of public speaking and presiding over public meetings fall upon him more frequently, and thus character is developed.

Come to Fort Wayne College and you will not regret it. Kindle your ambition. Decide to *be somebody* and *do something*. The world needs masters and skilled workmen. Do not be content with obscurity and inefficiency when the capabilities of usefulness and distinction are within you, only waiting for education to wake them into activity.

## LECTURES FOR 1888-9.

November 13, 1888, Rev. C. King, "*Genesis and Geology.*"

November 23, 1888, Rev. J. W. Cain, "*The Men the World Is Waiting For.*"

December 16, 1888, Rev. J. Wilks, "*Africa and Her People.*"

January 22, 1889, S. S. Avery, Esq., "*Fiction.*"

February 8, 1889, Gen'l. W. H. Gibson, "*Army Reminiscences.*"

February 21, 1889, Rev. A. E. Mahin, "*Higher Up.*"

March 7, 1889, Rev. D. C. Woolpert, D. D., "*Money Mania.*"

March 21, 1889, Rev. R. M. Barnes, D. D., "*The Mighty Present.*"

## CALENDER FOR COLLEGE YEAR 1889-1890.

### TERMS.

Fall Term begins September 16, 1889, and ends December 13, 1889.

Winter Term begins December 16, 1889, and ends March 28, 1890.

Spring Term begins March 31, 1890, and ends June 26, 1890.

### VACATIONS.

*Thanksgiving Vacation*, November 28 and 29, 1889.

*Holiday Vacation*, December 20, 1889, to January 6, 1890.

### EXAMINATIONS.

*Written Examinations*, on Wednesdays and Thursdays of the last week of each term.

*Annual Examination*, on Tuesday, June 24, 1890.



THE WISE WILL READ !

## Markley's Postive Catarrh Cure

The most effective remedy yet discovered for this terrible disease not a reliever from the effects of disease, but an ABSOLUTE CURE. Read the following:

From the Trustee of Wayne Township.

FORT WAYNE, IND., March 9, 1889.

Messrs. MARKLEY & SONS—Gentlemen: About a year ago I was urged by a friend to try your Catarrh Remedy. I did so and derived such benefit from the use of one bottle, that I have not since been afflicted with that troublesome inflammation of the mucous membrane of the air passages.

Truly Yours,

GEO. W. BRACKENRIDGE.

WARSAW, IND., July 7th, 1887.

Messrs. MARKLEY & SONS—Sirs: I have been afflicted with Catarrh in its worst form for fifteen years. My sense of smell left me, my hearing became very much impaired, and my sight failed me until we feared that blindness would be the result. When I began using your POSITIVE CATARRH CURE, in April, 1887 I could not, by sight, distinguish one of my children from another, and was seldom free from a severe pain in my head. I have now no more pain in my head, my sense of smell has returned, MY HEARING IS AS GOOD AS IT EVER WAS, and I am happy to say that MY SIGHT IS PERFECTLY RESTORED. I gratefully give you this testimonial, hoping it may be the means of inducing others afflicted with the awful disease, to use your valuable Cure.

Yours gratefully,

MARY E. BARLETT.

## MARKLEY'S BRONCHITIS CURE.

A positive cure for Bronchitis, Coughs, Hoarseness, etc. Either Medicine sold by Druggists or at the Laboratory. Price, \$1.00 per bottle.

## Markley's Positive Liver Regulator.

A purely vegetable compound adapted to the successful treatment of Liver Complaint. It combines both the tonic and cathartic, without any of the danger attendant upon the use of mercury. It removes constipation, tones up the stomach, liver and bowels, and invigorates the whole system. Try it.

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## H. C. SCHRADER,

No. 46 Harrison Street.

A good supply of Bibles and Testaments, of the American Bible Society Publications, at Cost.

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Any books published by the Methodist Book Concern, ordered at List Price.

Pens, Paper, Envelopes, Pencils and Ink for Sale.





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AND  
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Pat. Jan. 15, '89.

Self-Adjusting Spring.



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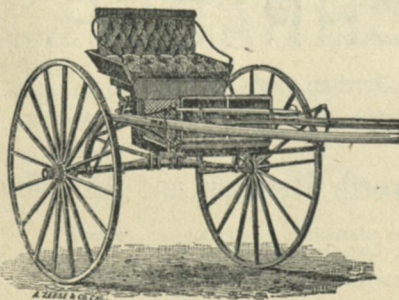
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Easy Riding, and first-  
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**WAKARUSA, - IND.**

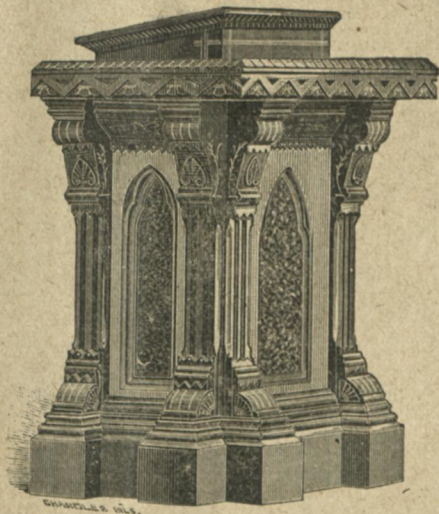


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
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